

AMENDED IN ASSEMBLY AUGUST 8, 2013

AMENDED IN SENATE APRIL 24, 2013

SENATE BILL

No. 5

**Introduced by Senator Padilla
(Coauthor: Senator Block)**

December 3, 2012

An act to amend Section 44259 of the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 5, as amended, Padilla. Teacher credentialing.

Existing law establishes minimum requirements for the issuance of a preliminary multiple or single subject teaching credential by the Commission on Teacher Credentialing. Among other requirements, existing law requires satisfactory completion of a program of professional preparation accredited by the Committee on Accreditation, but specifies that the program shall not include more than one year, or the equivalent of $\frac{1}{5}$ of a 5-year program, of professional preparation.

This bill would instead—~~authorize~~ *provide that* a program of professional preparation ~~to include up to 2 years, or the equivalent of $\frac{3}{5}$ of a 5-year program,~~ *shall not include more than 2 years of full-time study* of professional preparation. The bill would update cross-references and would make other technical, nonsubstantive changes.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. Section 44259 of the Education Code is amended to read:

44259. (a) Except as provided in subparagraphs (A) and (C) of paragraph (3) of subdivision (b), each program of professional preparation for multiple or single subject teaching credentials shall not include more than two years of, ~~or the equivalent of two-fifths of a five-year program in,~~ *of full-time study of* professional preparation.

(b) The minimum requirements for the preliminary multiple or single subject teaching credential are all of the following:

(1) A baccalaureate degree or higher degree from a regionally accredited institution of postsecondary education. Except as provided in subdivision (c) of Section 44227, the baccalaureate degree shall not be in professional education. The commission shall encourage accredited institutions to offer undergraduate minors in education and special education to students who intend to become teachers.

(2) Passage of the state basic skills proficiency test that is developed and administered by the commission pursuant to Section 44252.5.

(3) Satisfactory completion of a program of professional preparation that has been accredited by the Committee on Accreditation on the basis of standards of program quality and effectiveness that have been adopted by the commission. In accordance with the commission's assessment and performance standards, each program shall include a teaching performance assessment as set forth in Section 44320.2 that is aligned with the California Standards for the Teaching Profession. The commission shall ensure that each candidate recommended for a credential or certificate has demonstrated satisfactory ability to assist pupils to meet or exceed academic content *and performance* standards for pupils adopted by the state board pursuant to Section 60605. Programs that meet this requirement for professional preparation shall include any of the following:

(A) Integrated programs of subject matter preparation and professional preparation pursuant to subdivision (a) of Section 44259.1.

1 (B) Postbaccalaureate programs of professional preparation,
2 pursuant to subdivision (d) of Section 44259.1.

3 (C) Internship programs of professional preparation, pursuant
4 to Section 44321, Article 7.5 (commencing with Section 44325),
5 Article 11 (commencing with Section 44380), and Article 3
6 (commencing with Section 44450) of Chapter 3.

7 (4) Study of alternative methods of developing English language
8 skills, including the study of reading as described in subparagraphs
9 (A) and (B), among all pupils, including those for whom English
10 is a second language, in accordance with the commission's
11 standards of program quality and effectiveness. The study of
12 reading shall meet the following requirements:

13 (A) Commencing January 1, 1997, satisfactory completion of
14 comprehensive reading instruction that is ~~research-based~~ *research*
15 *based* and includes all of the following:

16 (i) The study of organized, systematic, explicit skills including
17 phonemic awareness, direct, systematic, explicit phonics, and
18 decoding skills.

19 (ii) A strong literature, language, and comprehension component
20 with a balance of oral and written language.

21 (iii) Ongoing diagnostic techniques that inform teaching and
22 assessment.

23 (iv) Early intervention techniques.

24 (v) Guided practice in a clinical setting.

25 (B) For purposes of this section, "direct, systematic, explicit
26 phonics" means phonemic awareness, spelling patterns, the direct
27 instruction of sound/symbol codes and practice in connected text,
28 and the relationship of direct, systematic, explicit phonics to the
29 components set forth in clauses (i) to (v), inclusive, of subparagraph
30 (A).

31 A program for the multiple subjects credential also shall include
32 the study of integrated methods of teaching language arts.

33 (5) Completion of a subject matter program that has been
34 approved by the commission on the basis of standards of program
35 quality and effectiveness pursuant to Article 6 (commencing with
36 Section 44310) or passage of a subject matter examination pursuant
37 to Article 5 (commencing with Section 44280). The commission
38 shall ensure that subject matter standards and examinations are
39 aligned with the academic content *and performance* standards for
40 pupils adopted by the state board pursuant to Section 60605.

1 (6) Demonstration of a knowledge of the principles and
2 provisions of the Constitution of the United States pursuant to
3 Section 44335.

4 (7) Commencing January 1, 2000, demonstration, in accordance
5 with the commission's standards of program quality and
6 effectiveness, of basic competency in the use of computers in the
7 classroom as determined by one of the following:

8 (A) Successful completion of a commission-approved program
9 or course.

10 (B) Successful passage of an assessment that is developed,
11 approved, and administered by the commission.

12 (c) The minimum requirements for the clear multiple or single
13 subject teaching credential shall include all of the following
14 requirements:

15 (1) Possession of a valid preliminary teaching credential, as
16 prescribed in subdivision (b), possession of a valid equivalent
17 credential or certificate, or completion of equivalent requirements
18 as determined by the commission.

19 (2) Except as provided in paragraph (3), completion of a
20 program of beginning teacher induction, including one of the
21 following:

22 (A) A program of beginning teacher support and assessment
23 approved by the commission and the Superintendent pursuant to
24 Section 44279.1, a provision of the Marian Bergeson Beginning
25 Teacher Support and Assessment System.

26 (B) An alternative program of beginning teacher induction that
27 is provided by one or more local educational agencies and has
28 been approved by the commission and the Superintendent on the
29 basis of initial review and periodic evaluations of the program in
30 relation to appropriate standards of credential program quality and
31 effectiveness that have been adopted by the commission, the
32 Superintendent, and the state board pursuant to this subdivision.
33 The standards for alternative programs shall encourage innovation
34 and experimentation in the continuous preparation and induction
35 of beginning teachers. An alternative program of beginning teacher
36 induction that has met state standards pursuant to this subdivision
37 may apply for state funding pursuant to Sections 44279.1 and
38 44279.2.

39 (C) An alternative program of beginning teacher induction that
40 is sponsored by a regionally accredited college or university, in

1 cooperation with one or more local school districts, that addresses
2 the individual professional needs of beginning teachers and meets
3 the commission's standards of induction. The commission shall
4 ensure that preparation and induction programs that qualify
5 candidates for professional credentials extend and refine each
6 beginning teacher's professional skills in relation to the California
7 Standards for the Teaching Profession and the academic content
8 *and performance* standards for pupils adopted by the state board
9 pursuant to Section 60605.

10 (3) (A) If a candidate satisfies the requirements of subdivision
11 (b), including completion of an accredited internship program of
12 professional preparation, and if that internship program fulfills
13 induction standards and is approved as set forth in this subdivision,
14 the commission shall determine that the candidate has fulfilled the
15 requirements of paragraph (2).

16 (B) If an approved induction program is verified as unavailable
17 to a beginning teacher, or if the beginning teacher is required under
18 the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301
19 et seq.) to complete subject matter coursework to be qualified for
20 a teaching assignment, the commission shall accept completion of
21 an approved clear credential program after completion of a
22 baccalaureate degree at a regionally accredited institution as
23 fulfilling the requirements of paragraph (2). The commission shall
24 adopt regulations to implement this subparagraph.

25 (4) Experience that includes the application of knowledge and
26 skills previously acquired in a preliminary credential program, in
27 accordance with commission standards, that addresses the
28 following:

29 (A) Health education, including study of nutrition,
30 cardiopulmonary resuscitation, and the physiological and
31 sociological effects of abuse of alcohol, narcotics, and drugs and
32 the use of tobacco. Training in cardiopulmonary resuscitation shall
33 also meet the standards established by the American Heart
34 Association or the American Red Cross.

35 (B) Field experience in methods of delivering appropriate
36 educational services to pupils with exceptional needs in regular
37 education programs.

38 (C) Advanced computer-based technology, including the uses
39 of technology in educational settings.

1 (d) The commission shall develop and implement standards of
2 program quality and effectiveness that provide for the areas of
3 application listed in subparagraphs (A) to (C), inclusive, of
4 paragraph (4) of subdivision (c), starting in professional preparation
5 and continuing through induction.

6 (e) A credential that was issued before January 1, 1993, shall
7 remain in force as long as it is valid under the laws and regulations
8 that were in effect on the date it was issued. The commission shall
9 not, by regulation, invalidate an otherwise valid credential, unless
10 it issues to the holder of the credential, in substitution, a new
11 credential authorized by another provision in this chapter that is
12 no more restrictive than the credential for which it was substituted
13 with respect to the kind of service authorized and the grades,
14 classes, or types of schools in which it authorizes service.

15 (f) A credential program that is approved by the commission
16 shall not deny an individual access to that program solely on the
17 grounds that the individual obtained a teaching credential through
18 completion of an internship program when that internship program
19 has been accredited by the commission.

20 (g) Notwithstanding this section, persons who were performing
21 teaching services as of January 1, 1999, pursuant to the language
22 of this section that was in effect before that date, may continue to
23 perform those services without complying with any requirements
24 that may be added by the amendments adding this subdivision.

25 (h) Subparagraphs (A) and (B) of paragraph (4) of subdivision
26 (b) do not apply to any person who, as of January 1, 1997, holds
27 a multiple or single subject teaching credential, or to any person
28 enrolled in a program of professional preparation for a multiple
29 or single subject teaching credential as of January 1, 1997, who
30 subsequently completes that program. It is the intent of the
31 Legislature that the requirements of subparagraphs (A) and (B) of
32 paragraph (4) of subdivision (b) be applied only to persons who
33 enter a program of professional preparation on or after January 1,
34 1997.